

2017 Annual Plan

To develop:

'Deeper learning in our community'



Strategic Driver – Student Success

a) To meet or exceed

2017 goals

90% of students achieve the required number of credits at each level
100% of students achieve the goal set in their personalised plan
100% of students who leave after 3 years achieve at least Level 2
- and that Maori students achieve these same goals.

b) To meet or exceed

2017 goals

Level 1	40% Merit	25% Excellence
Level 2	35% Merit	15% Excellence
Level 3	25% Merit	10% Excellence

- and that Maori students achieve these same goals.

c) AND

2017 goals

100% of students are working towards 'Gold' achievements in all
4 Pillars of Impact Projects



Strategic Driver – Community Relationships

To work closely with our Community of Learners to support achievement, innovation and a seamless learning pathway for all our students.



Strategic Driver – Leading Learning

With the development of new leadership structures to improve the quality of tutorial and impact project mentoring.



Strategic Driver – Research & Development

To explore technologies to transform the way teaching and learning happens in every class – with the aim to improving engagement, deep learning and achievement.



Strategic Driver – Student Success

Again we are very satisfied with our results in NCEA and, at the same time, the depth of the learning in Impact Projects is remarkable.

Our 4 drivers for success continue to be;

- *Personalised Learning Plans (MAPs – My Achievement Plan).*
- *Serious monitoring by tutors.*
- *Regular communication with home.*
- *Professional Inquiry*

We will continue to work refining and developing all aspects of Impact Projects.

Actions	Responsible	Success Indicators
<i>MAPs for every student monitored regularly and communicated home.</i>	<i>SLT, Quality Teaching Leaders (QTLs) & Tutor Teachers</i>	<ul style="list-style-type: none">• <i>EVERY student monitored regularly.</i>
<i>Continue to develop a shared understanding of Professional Inquiry and increase the rigour by making PI part of appraisal.</i>	<i>SLT, Quality Teaching Leaders (QTLs), SSLs, Tutor Teachers</i>	<ul style="list-style-type: none">• <i>In depth presentations on Tuesday mornings and end of semester.</i>• <i>Rigorous Inquiries completed by every teacher.</i>• <i>Learning journeys completed by every teacher.</i>
<i>Continue to develop teacher skills in mentoring and having productive conversations with students.</i>	<i>SLT, Quality Teaching Leaders (QTLs), SSLs & Tutor Teachers</i>	<ul style="list-style-type: none">• <i>Well planned and structured PLD in mentoring and having effective conversations.</i>• <i>QTLs confident in working alongside tutors and mentors to improve practice</i>



Strategic Driver – Community Relationships

To work closely with our Community of Learners to support achievement, innovation and a seamless learning pathway for all our students.

Actions	Responsible	Success Indicators
<i>Continue to participate fully in the Community of Learning (COL) with the neighbouring schools to develop the learning pathway.</i>	<i>Principal, Appointed Teachers</i>	<ul style="list-style-type: none"><i>Principal continues to collaborate with participating principals.</i><i>Teachers collaborate between schools to improve practice.</i>



Strategic Driver – Leading Learning

With the development of new leadership structures to improve the quality of tutorial and impact project mentoring

Actions	Responsible	Success Indicators
<i>Senior Leadership Team (SLT) to work with Quality Teaching Leaders (QTLs) to develop competencies. This work becomes the appraisal for 2017 for the SLT</i>	<i>Principal, Senior Leadership Team (SLT)</i>	<ul style="list-style-type: none"> • <i>Appraisal documents completed.</i> • <i>Recommendations for further work in place for 2018.</i>
<i>Quality Teaching Leaders (QTLs) develop strategies to work alongside tutors and mentors to improve practice.</i>	<i>Senior Leadership Team (SLT), Quality Teaching Leaders (QTLs)</i>	<ul style="list-style-type: none"> • <i>QTLs collaborating on strategies.</i> • <i>QTLs confidently working alongside teachers – setting high expectations and then conducting challenging conversations if the expectations are not being met.</i>



Strategic Driver – Research & Development

To explore technologies to transform the way teaching and learning happens in every class – with the aim to improving engagement, deep learning and achievement.

Actions	Responsible	Success Indicators
<p>LEARNING MODEL – Develop the use of the learning model so that all teachers and all students understand the purpose and use it with confidence</p>	<p>Senior Leadership Team (SLT), Quality Teaching Leaders (QTLs), Specialist Subject Leaders (SSLs)</p>	<p>The Learning Model is established as part of the ASHS Culture.</p>
<p>TECHNOLOGY – 22 teachers to form a focus group to use VERSO to its full potential</p>	<p>SLT – Miranda Makin SSL – English and Science</p>	<p>English and Science teachers using VERSO confidently to transform their pedagogy.</p>