

# Strategic Drivers

2017 - 2019



## Student Success

We empower each other to achieve personal success.

## Community Relationships

We nurture each other to make the world a better place.

## Leading Learning

We inspire each other to create our futures.


## Research & Development

We will ALWAYS be a new school.

## Strategic Drivers

1.

Success at ASHS is when students feel confident about their place in the world, are able to advocate for themselves and, with support, find a meaningful pathway. The board will support this success through:

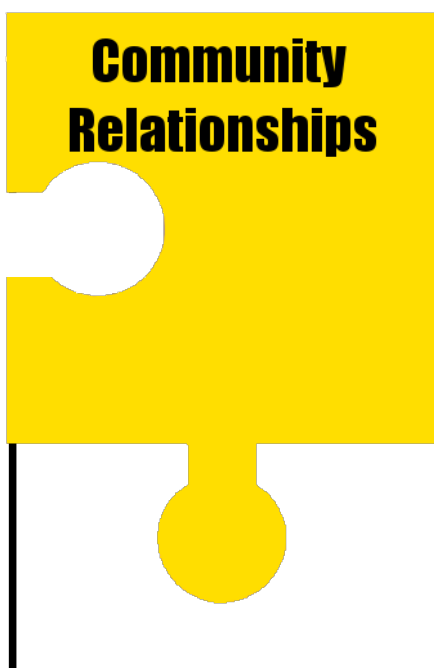


**Student Success**

- ▶▶ Personalised Learning Plans
- ▶▶ NCEA Achievement
- ▶▶ Impact Project Achievement
- ▶▶ GATEWAY
- ▶▶ Sporting achievement
- ▶▶ Leadership
- ▶▶ Contribution to the world
- ▶▶ Success for all students
- ▶▶ A school culture built on warm and mutually respectful relationships **AND**
- ▶▶ The Board will provide resources to ensure the quality of the above

2.

Warm, mutually respectful relationships are the key to us finding success and for that reason the Board will support:




**Community Relationships**

- ▶▶ Positive working relationships with local iwi.
- ▶▶ Warm positive relationships between teachers and the diverse range of students
- ▶▶ Respectful relationships between the school and families / whanau of the students
- ▶▶ Respectful and challenging relationships between teachers
- ▶▶ Respectful and inclusive relationships with contributing and local schools
- ▶▶ Respectful and Challenging local, national and global relationships **AND**
- ▶▶ The Board will provide resources to ensure the quality of the above

3.

ASHS places the highest value on quality learning and leading a professional learning community. The Board will support :



## Leading Learning

- ▶▶ The well researched Professional Inquiry Model – 'Teachers learning every day'
- ▶▶ High quality teaching and learning practice
- ▶▶ Research led appraisal model
- ▶▶ Safe and respectful learning environment
- ▶▶ Teachers supported to engage in external study
- ▶▶ The employment of highly trained, well qualified teachers
- ▶▶ Students leading their own learning **AND**
- ▶▶ The Board will provide resources to ensure the quality of the above

4.

ASHS will always be a 'new school', relevant and engaging for all students. The Board will support :



## Research & Development

- ▶▶ Review of all school practice
- ▶▶ Department reviews
- ▶▶ Individual teachers reviewing own practice
- ▶▶ Teachers supported to study externally
- ▶▶ Using data and evidence to make decisions
- ▶▶ Constant review of current educational research to ensure future focus **AND**
- ▶▶ The Board will provide resources to ensure the quality of the above